

# WIOA YOUTH PROGRAMS – PERFORMANCE MEASURES

WIOA establishes a common performance measure accountability system for WIOA core partners. For WIOA youth participants, there are five measures that should be attained:

- (1) Education & Employment Rate – 2<sup>nd</sup> Quarter after Exit;
- (2) Education & Employment Rate – 4<sup>th</sup> Quarter after Exit;
- (3) Median Earnings 2<sup>nd</sup> Quarter after Exit;
- (4) Credential Attainment Rate; and
- (5) Measurable Skill Gains.

An explanation on how these performance measures are calculated are included in this section. Follow-Up services will be essential to the Gateway Programs to ensure all performance measures are attained.

Below is a chart of the PY 2023 Performance Measure Goals. The standards for the State of Mississippi have been set by DOL. Providers in the Mississippi Partnership will be measured on the Mississippi Partnership’s Standard. These standards will be provided to all Youth Providers once they are finalized.

<b>PY 2023 PERFORMANCE STANDARDS</b>		
<b>Measure</b>	<b>State of MS Standard</b>	<b>Mississippi Partnership Standard</b>
Employment & Education Rate 2 <sup>nd</sup> Quarter After Exit	80.2%	81.0%
Employment & Education Rate 4 <sup>th</sup> Quarter After Exit	80.1%	81.0%
Median Earnings	\$3,112	\$3,112
Credential Attainment	71.2%	71.2%
Measurable Skill Gains	59.9%	60.5%

**(1) Education and Employment Rate – 2<sup>nd</sup> Quarter After Exit**

*Calculation includes all Youth participants:*

# of youth who are employed (including military) or enrolled in secondary education, postsecondary education, or occupational skills training (including advanced training) in the 2<sup>nd</sup> quarter after exit

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# of youth participants who exit

**(2) Education and Employment Rate – 4<sup>th</sup> Quarter After Exit**

*Calculation includes all Youth participants:*

# of youth who are employed (including military) or enrolled in secondary education, postsecondary education, or occupational skills training (including advanced training) in the 4<sup>th</sup> quarter after exit

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# of youth participants who exit

**(3) Median Earnings – 2<sup>nd</sup> Quarter After Exit**

*Calculation includes Youth who are employed in the 2<sup>nd</sup> quarter after exit:*

Median Earnings of youth participants who are in employment during the 2<sup>nd</sup> quarter after exit

**(4) Credential Attainment**

*Calculation includes all youth who were in either a postsecondary education or training program or in a secondary education program without a high school diploma or its equivalent:*

# of youth who obtained a recognized postsecondary credential during the program or within one year after exit

PLUS

# of participants in a secondary education program that obtained a secondary school diploma or its recognized equivalent during the program or within one year after exit  
*and*

were also employed or in an education or training program leading to a recognized postsecondary credential within one year after exit

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# of youth enrolled in an education or training program (excluding those in OJT and customized training) who exited during the reporting period

**(5) Measurable Skill Gains**

*Calculation includes youth who are enrolled education or training program that leads to a recognized postsecondary credential or employment:*

# of program participants during the reporting period who are in an education or training program that leads to a recognized postsecondary credential or employment and are achieving measurable skill gains based on attainment of at least one type of gain

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# of program participants during the reporting period who are in an education or training program that leads to a recognized postsecondary credential or employment.

Measurable Skill Gains is not an exit-based measure. It is used to measure interim progress of youth who are enrolled in education or training services. Documented progress is defined as the youth meeting one of the following:

1. Documented achievement of at least one educational functioning level of a participant who is receiving instruction below the postsecondary level;

2. Documented attainment of a high school diploma or its recognized equivalent;
3. Secondary or postsecondary transcript or report card for a sufficient number of credit hours that shows a participant is meeting the State unit's academic standards;
4. Satisfactory or better progress report, towards established milestones, such as completion of OJT or completion of one year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training; or
5. Successful passage of an exam that is required for a particular occupation or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks, such as knowledge-based exams.